

Exhibit: Firehouse Friends

In this exhibit, children will demonstrate their understanding of the role fire fighters play in our community by pretending to be one.

The following standards can be applied to this exhibit, as it is currently displayed:

Illinois Early Learning Standards

- Describe some common jobs and what is needed to perform those jobs. (15.A.ECa)
- Participate in a variety of role in the early childhood environment.. (14.D.ECb)
- Identify and follow basic safety rules (22.A.ECc)
- Use materials with purpose, safety and respect. (30.A.ECe)
- Engage in cooperative group play. (31.B.ECb)

Illinois Social Science Standards

- Describe roles and responsibilities of people in authority. (K.SS.CV.1.K)
- Explain the need for and purposes of rules in various settings, inside and outside of the school. (K.SS.CV.2.K)
- Explain how all people, not just official leaders, play important roles in a community. (1.SS.CV.1.1)
- Explain what governments are and some of their functions (e.g. making and enforcing laws, protecting citizens, and collecting taxes). (2.SS.CV.1.2)

Common Core ELA Standards

Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. (CCR. 6)

- Participate in collaborative conversations with diverse partners about topics with peers and adults. (SL K.1 & SL 1.1)
- Speak audibly and express thoughts, feelings and ideas clearly. (SL K.6)
- Produce complete sentences when appropriate to task and situation. (SL 1.6)