

Exhibit: Moo Cafe

Description-In this exhibit, children will practice communication skills by taking the customers' food orders. They can put on aprons and prepare and serve "food" to customers. Children can use their imaginations to take on the roles of chef, waiter/waitress, and customer.

The following standards can be applied to this exhibit, as it is currently displayed:

Illinois Early Learning Standards

- Begin to understand the use of trade or money to obtain goods and services. (IELDS 15.D.ECa)
- Practice estimating in everyday play and in solving everyday measurement problems. (IELDS 7.B.ECa)
- Engage in cooperative play. (IELDS 31.B.ECb)
- Identify examples of healthy habits. (IELDS 23.B.ECa)
- Sort, order, compare and describe objects according to characteristics or attribute(s). (IELDS 8.A.ECa)
- Use vocabulary that describes and compares length, height, weight, capacity, and size. (IELDS 7.A.ECc)
- Express wonder and curiosity about their world by asking questions, solving problems, and designing things. (IELDS 11.A.ECa)

Common Core Learning Standards

- Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object. (K.MD.1)
- Directly compare two objects with a measurable attribute in common, to see which object has "more or"/"less of" the attribute, and describe the difference. (K.MD.2)
- Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. (K.MD.3)
- Know number names and the count sequence. (K.CC.1-3)
- Count to tell the number of objects. (K.CC.4-5)
- Compare numbers. (K.CC.6)

Next Generation Science Standards

- Use observations to describe patterns of what plants and animals (including humans) need to survive. (K-LS1-1)

IL (Recommended) Social Science Standards

- Explain how all people, not just official leaders, play important roles in a community. (1.SS.CV.1.1)
- Describe ways in which interactions among families, workplaces, voluntary organizations, and government benefit communities. (3.SS.CV.1.3)
- Explain that choices are made because of scarcity (i.e., because we cannot have everything we want). (K.SS.EC.1.K)
- Describe the skills and knowledge required to produce certain goods and services. (1.SS.EC.2.1)
- Explain the role of money in making exchange easier. (2.SS.EC.2.2)
- Compare the goods and services that people in the local community produce and those that are produced in other communities. (3.SS.EC.1.3)